



Suggested timeline



Week 1: Focus ?, News Pitch, Research

Monday	Tuesday	Wednesday	Thursday	Friday
Each student chooses their topic/story to report on based on their job description.	Students create research questions to focus their research.	Students Pitch their story idea to the teacher.	Students work with classmates to come up with more ?'s about their question.	Students start their research using citing sources and Jot Notes.
Select a topic Lesson #8	Research question Lesson #9	Is it newsworthy? Lesson #3	Subtopics Lesson #10	Lessons #11 & 12

Week 2: Research, 1st Draft

Monday	Tuesday	Wednesday	Thursday	Friday
Students continue their research using Jot Notes.	Students continue their research using Jot Notes.	Students continue their research using Jot Notes.	Students organize their research into paragraphs using the note taking tool.	Students organize their research into paragraphs using the note taking tool.
Lesson #12	Lesson #12	Lesson #12	(1 st Draft body paragraphs) Lesson #13	(1 st Draft body paragraphs) Lesson #13



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Week 3: 1st Draft

Monday	Tuesday	Wednesday	Thursday	Friday
Students organize their research into paragraphs using the note taking tool.	Students write their body paragraphs. (1 st Draft)	Students write their body paragraphs. (1 st Draft)	Students write their body paragraphs. (1 st Draft)	Students write their body paragraphs. (1 st Draft)
Lesson # 13	Lesson # 17	Lesson # 17	Lesson # 17	Lesson # 17

Week 4: 1st Draft, Revise & Edit

Monday	Tuesday	Wednesday	Thursday	Friday
Create a news headline. Write the introductory paragraph that will hook your audience. (1 st Draft intro paragraph)	Students write their conclusion paragraph to summarize their research. (1 st Draft)	Students put all of their paragraphs together and write their 1 st Draft.	Students revise their 1 st Draft, focusing on content only. <ul style="list-style-type: none"> • organization • Facts • Evidence • Add adjectives 	Students edit their 1 st draft paying attention to Grammar. <ul style="list-style-type: none"> •Capitalization •punctuation •sentence structure.
Lesson # 14	Lesson # 18	Lesson # 19		Lesson #20



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Week 5: Final Draft, Storyboard, Script

Monday	Tuesday	Wednesday	Thursday	Friday
Students work with a partner to complete a peer edit. Editing checklist	Students meet with teacher and write their final draft. (Final Draft)	Students finish their final draft. (Final Draft)	Students create a storyboard to plan their video (Storyboard)	Students use their storyboard to create a Google Slideshow (used as their script during filming).
Lesson #20	Lesson #21	Lesson #21	Lesson #22	Lesson #17

Week 6: Record & Edit

Monday	Tuesday	Wednesday	Thursday	Friday
Project Script and Record using Do Ink App in front of a green screen	Storyboard and script writing	Set up and start filming	Continue filming and start editing completed segments together	All Segments need to be completed. Finish up editing and filming. Put it all together.
Lesson #14				